

### COURSE DESCRIPTION:

AT THE END OF THIS CLASS, YOU WILL BE ABLE TO **READ:** READ SIMPLE PASSAGES AND NOVELS WITH COMPLETE UNDERSTANDING AND YOU CAN GET THE GENERAL IDEA OF MORE COMPLEX TEXTS.

LISTEN: UNDERSTAND SPOKEN SPANISH AND BE

ABLE TO FOLLOW ALONG

SPEAK: SPEAK USING LONGER SENTENCES WITH CONNECTORS IN THE PAST, PRESENT, AND FUTURE. WRITE: CREATE DIALOGUES, ESSAYS, AND EXPRESS YOUR OPINION IN THE PAST, PRESENT, AND FUTURE.

## Senor Williamson

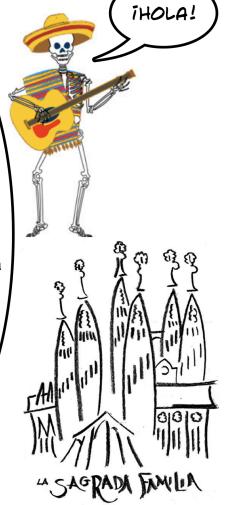
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NATIONAL STANDARDS: COMMUNICATION CULTURES CONNECTIONS COMPARISONS COMMUNITIES

## HOW WILL WE ACQUIRE SPANISH?

Many instructional approaches will be used to help all types of learners: Teaching Proficiency through Reading and Storytelling (TPRS), questioning strategies (yes/no, either/on, multiple choice, short answer), Total Physical Response (TPR), reading authentic documents, listening to authentic music, visiting authentic websites and studying authentic films to name a few.

Our goal in this class will be to acquire Spanish and will focus on communication. "Acquiring" a language is very different than "learning" a language. Acquiring is something that happens to you instead of something that you make happen. When you learned how to speak your first language, you acquired it naturally by listening to other people speak it around you for a long time, not by studying it. Therefore, almost all of our class time will be spent using Spanish and the focus will be listening and reading.



## EVALUATION: STANDARDS BASED GRADING

Your grade will be determined by how your performance compares to the standard expected for each category

Advanced Proficient	A B		93-100 85-92	You are confident and are reaching for the next level. You consistently meet the standard without help from the teacher and are ready to move on.
Developing Emerging	C D		84-75 74-70	You can meet the standard in familiar tasks and situations. You know what to do to meet the standard and can do some things, but need help accomplishing it.
Beginning	F	Beg	50-69	You know what the standard is, but are confused and probably frustrated. You need some help to get started!
No attempt	F	N/S	0-49	You have not done enough to be evaluated.



Reading	25%

Listening 25%

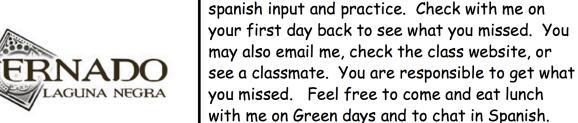
Writing 25%

Speaking 25%





If you miss class, you miss huge amounts of





## WHAT WILL WE DO IN THIS CLASS ?

**Vocabulary:** You will acquire high frequency Spanish vocabulary by story-asking, gestures, TPR, and repetition.

Reading: You will read a variety of short stories (some about your classmates!). You will also read at least two short novels: La Maldición de la Cabeza Reducida and Problemas en Paraíso.

Popular Culture: We will listen to many songs, watch commercials, and compare cultures. We will watch several movies such as La Misma Luna, El Orfanato. We will do some thematic units about Lo Sobrenatural, Christmas traditions in Spain, and Mexican art. We will also watch the first season of El Internado.

# Expectations=your keys to success!



#### STUDENT RESPONSABILITIES

- Speak Spanish, not English!
- •Be respectful of yourself, your teachers, your classmates, and your school.
- Come to class prepared
- Pay attention to your teacher
- Participate actively
- Ask questions when you don't understand
- Listen when others talk
- Encourage/praise others
- Attend class every day
- •Have fun!

#### TEACHER RESPONSABILITIES

- Speak Spanish, not English!
- •Be respectful of my students, myself, my colleagues, and my school
- Come to class prepared
- Listen to my students
- •Check to make sure that students understand what I am teaching, help them until they do
- •Spend time reviewing material in class each day
- •Grade and return all assignments as they are submitted
- •Help you practice and allow you to re-do work until you understand it
- Attend class every day
- •Have fun!









Scan the QR code to go to the class website.

YOU'VE HEARD THE STORIES, ARE YOU READY FOR THE EXPERIENCE? LET THE FUN ADVENTURE BEGIN!

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