

**Trading Places.** Toda la clase se levanta. Cambia de sitio con una persona de altura similar. Cambia de sitio con una persona del mismo color de ojo. Cambia de sitio con una persona llevando una camisa de color diferente. Cambia de sitio con una persona de la misma edad.

**Freeze Dance** Choose a song to listen to. Dance while the music plays; freeze in place when the teacher stops it. Start dancing again when the music starts up again!

**Balancing Books.** Grab a book. Put it on your head. Walk around the room with the book on your head. If it falls, freeze until a classmate picks it up and puts it back on your head without dropping their own book.

**Snap Wink.** Snap your right fingers while you wink your left eye. Snap your left fingers while you wink your right eye. Keep switching back and forth for one minute!

**Six Spots.** Number six spots around your room from 1-6. Students choose a number and stand under it. Roll a die. All of the students at the number rolled return to their seats. Remaining students pick a new spot. Roll the die again. Keep going until only one student remains!

**Jump!** Put a pencil on the floor. Jump over it left to right and right to left ten times. Now do it on your left foot. Now do it on your right foot.

**Circle Up** Teacher calls out a number and students form a circle with that number of students in it.

**Freeze Phrase** Jump (or Jog/Clap/Hum) until teacher calls out a word. Students freeze until someone thinks of a correct sentence that contains that word and shouts it out. Repeat.

**Clap Touch.** Find a partner. See how fast you can do this: Clap right hands, touch left toes, clap left hands, touch right toes. Repeat for 1 minute.

**Stretch Spell** Split the class into groups of 6-8. Call out a short word. Students must spell out the word with their bodies.

**Final Countdown** Teacher says “uno”. Someone must stand and say “dos”, then someone else must stand and says “tres”. If two students stand up at the same time and all out the same number, start back at “uno”. Play for three minutes and keep track of how high you get.

**Paper Clap.** The teacher drops a piece of paper from the air. The class sees how many times they can clap before it hits the floor.

**Teacher Rap** The class provides a rhythm and a topic. The teacher raps about the topic to the beat for one minute.

**Music!** Watch one of Señor Wooley's music videos.

**Señor Rap** Watch Señor Williamson's rap video on Youtube.

**Simón dice** Play Simón dice.

**Akinator** Play one game of Akinator: <http://es.akinator.com/>

**Sentence Complete.** Teacher writes on the board : "My favorite dessert is \_\_\_\_." The teacher reads the statement and tosses a ball to a student. That student completes the statement and tosses the ball to another student.

**Arms Out.** Stand up, arms outstretched, palms facing outward, move left hand back and forth and move right ha

**Musical chairs.** Play one round of musical chairs.

**Akinator** Play one game of Akinator: <http://es.akinator.com/>

**Human Tic Tac Toe** Just like regular tic tac toe except that each student is either an X or an O. Play with vocabulary words or comprehension questions. Right answer: stand where you want on the floor board.

**Hot/Cold** One student goes in the hallway. The class picks an object and hides it somewhere in the classroom. The student tries to find the object while the class shouts "frío" or "caliente". Or the class can clap: the closer they are, the faster the claps.

**Quiet Ball** Using a beach ball, have students toss the ball quietly around the room. Those who talk, drop the ball or throw the ball forcibly, are out.

**Telephone** Students line up. The teacher or student whispers a phrase in Spanish to the first student and they whisper it to the next. When it reaches the last student, they say the phrase out loud.

**Rhythm** The first student creates a clapping rhythm and the rest of the class repeats it. The next student repeats the original rhythm and adds a few more beats and the class repeats the original plus the addition. This continues until the entire class has had a turn.

**Gotcha!** The object is to try to grab another person's finger on one side of you, while at the same time avoid being grabbed by the person on the other side of you. Have students stand up and form a large circle. Each person should hold out their left hand with their palm flat and facing up. Now have students take their right hand index finger and point it directly into the palm of the person to their right. When the teacher counts to three, the students try to grab the person's finger that is in their palm, and at the same time, avoid being grabbed by the person they are pointing to.

**Back Writes** Students pair up and one student is given a vocabulary word in secret and they are to write that word on the back of their partner. The partner tries to guess the word.

**Charades** Using target vocabulary, a student acts out the vocabulary as the rest of the class make guesses. Play a few rounds.