

AUTHENTIC RESOURCES

in the Upper Levels to Provide CI

Make Comprehensible

Use backwards planning to prepare your students for the authentic resource. Select the key structures and pre-teach the vocabulary. Use TPR, gestures, PQA, stories, photos.

1. Select structures

Select the key structures/vocabulary/culture that the students will need to comprehend the #authres.

2. Pre-teach

Use TPR, gestures, PQA, stories, connections, photos to make it comprehensible.

3. Present

Introduce the #authres.
Interact with the #authres.
Investigate the #authres.



#authres in Upper Levels

An authentic resource is created by a native speaker for a native speaker. Songs, films, newspaper articles, commercials, and infographs are some examples. They inspire discussion, motivate the learner, and connect the classroom to the world. It is important to choose an authentic resource that are interesting and can lead to communication.

SONGS | VIDEO | TEXT | *El Internado*

Introduce with parallel stories, teaching a legend, embedded readings, TPRS, MovieTalk, and trailers. Interact with matching paraphrases, cloze activities, reading guides, questions. Investigate with discussion questions, discussing the legend, writings, and exploring the culture.



search #authres on Twitter for resources

Internado Resources:

Where to get it: amazon.es , Ebay, elcorteingles.es

<https://mrpeto.wordpress.com/el-internado-resources/>

<https://williamsonci.wordpress.com/el-internado-resources/>

<https://aventurasnuevas.wordpress.com/tag/el-internado/>

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@dwphotoski

Un Gars Une Fille: <http://youtu.be/zP8J88tXmnk>

#authres Resources:

- Williamson CI & TPRS: williamsonci.wordpress.com
- The Comprehensible Classroom: <http://martinabex.com/>
- Kristy Placido: <http://kplacido.com/>
- Carrie Toth: <http://somerheretoshare.com/>
- Zachary Jones: <http://zachary-jones.com/>
- Teaching Spanish with CI: <http://palmyraspanish1.blogspot.jp/>
- Mis Clases Locas: <http://misclaseslocas.blogspot.com/>
- Kara Jacobs: <http://cultyciv.blogspot.com/>
- Creative Language Class: <http://creativelanguageclass.com/>
- Mike Peto: <http://mrpeto.wordpress.com/>

Contact:

dustin.williamson@rsu52.us

Martina Bex ideas are shared with
expressed written consent from Martina
Bex—www.martinabex.com